

BHS Bridge 2014-2015

Overview The Bridge Program has evolved from a summer enrichment class to a four-year academic skill building and college preparation program. Bridge teachers and mentors facilitate a rare and supportive level of home/school communication via daily, weekly, and monthly updates that include text messaging, emails, parent phone calls, and parent meetings. The program provides and coordinates academic tutoring, Saturday classes, college field trips, summer enrichment sessions, and parent workshops. Bridge teachers are piloting and developing systems and supports for monitoring cohort graduates in their first year in college.

Current Student Enrollment & Staffing

Cohort	Grade	# of Students	Bridge Teacher	Bridge College Mentor
5	9th	32	Jessie Luxford	Erica Gratton
4	10th	30	Kate Rennie	Jacqueline Navidad-Franco
3	11th	30	Jessie Luxford	Erica Gratton
2	12th	25	Kimberley D'Adamo	Ailene Ortiz
1	Class of 2014	29	Jessie Luxford	Erica Gratton
Total		146		

Areas of Emphasis by Year/Grade Level While student support, monitoring, case management, and family communications are constants throughout the four-year cycle, the program emphasizes particular areas at each grade level along a progression parallel to the college pathway.

9th Grade Bridge (Cohort 5)

- Transition between middle school & high school
- Technology at BHS
- Student skills necessary for success
- Team building
- Parent connections to campus & communications

10th Grade Bridge (Cohort 4)

- CAHSEE & PSAT preparation
- CSU/UC eligibility
- College trips
- AP/IB/Honors prep

11th Grade Bridge (Cohort 3)

- AP skills
- SAT/ACT preparation
- College preparedness
- Leadership skills/mentoring
- Financial literacy

12th Grade Bridge (Cohort 2)

- Personal statements
- College applications
- Financial aid and scholarships
- SAT/ACT tests

Class of 2014 (Cohort 1)

- Maintain academic excellence
- Monitor and manage financial aid and scholarships
- Strengthen self-advocacy, resilience and time-management skills

"I am continually impressed with the level of support in all areas that Bridge Students receive! With the exception of EL I do not think that there is any other program at BHS that does such deep work with students or nurtures partnerships with students families and teachers. Absolutely addresses the equity gap - if only we could have more cohorts!" BHS Teacher

"I didn't use to get all Bs and As. I was never close to my teachers before but I realized from so much pressure how important it really was to have a relationship with them. I got more organized. I like this program so much because I have the support I need that I didn't have before. The teachers showed me how important high school is and how I have to get my act together to succeed." -Student

"I recommended two of my students to Bridge because I knew that they needed consistent adult accountability, a supportive after school learning environment people who believed in them. I knew the boys were off track in terms of college and advocated for them to be in this program because it is one of few where I see such passion, dedication and follow through between, student, adult, teacher and family."
"Jasdeep Mahli, Intervention Counselor/Coordinator/ AC Berkeley High School

Bridge Student Expectations

- Remain academically eligible to attend a UC/CSU
- Earn As, Bs and occasionally a C—no Ds or Fs
- Aim to be a role-model and peer leader
- Exceptional attendance and behavior
- Added requirements: Attend all summer sessions, college preparation practice-(PSAT, ACT/SAT classes), and teachers' tutoring hours, join an extracurricular activity, develop leadership skills, volunteer in the community, pass the CAHSEE on' 1st attempt

CSU Eligibility		Graduation Eligibility	
Cohort	Bridge Students	Cohort	Bridge Students
2	80%	2	100%
1	79%	1	100%

CAHSEE Data		
Cohort	English	Math
4 (Latino)	67%	89%
4 (African American)	100%	100%
3 (Latino)	80%	100%
3 (African American)	89%	89%
2 (Latino)	77%	100%
2 (African American)	86%	100%
1 (Latino)	94%	75%
1 (African American)	91%	91%

"The multifaceted Bridge program is doing a remarkable job of preparing our students for post-secondary success. Bridge students build habits of success and are realizing their true potential to achieve post-secondary accomplishments." - Skyler Barton (College Advisor)

Cohort 1 College Information		Cohort 2 College Information													
<p>19 of 29 students in Cohort 1 applied to a 4-year college and 100% of these students were accepted to more than one college.</p> <p>82% of Cohort 1 are currently enrolled in postsecondary education.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Type</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Attending College</td> <td>82</td> </tr> <tr> <td>4 Year College</td> <td>48</td> </tr> <tr> <td>2 Year College</td> <td>31</td> </tr> <tr> <td>Vocational Training</td> <td>3</td> </tr> <tr> <td>Employed</td> <td>18</td> </tr> </tbody> </table>		Type	%	Attending College	82	4 Year College	48	2 Year College	31	Vocational Training	3	Employed	18	<p>80% (20 of 25 students) in Cohort 2 applied to a 4-year college.</p> <p>Currently, 100% of students in Cohort 2, who applied to a 4-year, have been accepted.</p>	
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Note: " This document has not been vetted by the Berkeley Evaluation and Assessment and is not for public distribution. This data should be considered preliminary and is not the product of the BEA."

AP, IB and Honors Courses

Course Enrollment AP, IB and Honors Courses Semester 1, 2014-2015

- 74% of Cohort 2 enrolled in 1 or more AP, IB or Honors course
- 93% of Cohort 3 enrolled in 1 or more AP, IB or Honors course

Course Enrollment Semester 1, 2013-2014

- 62 % of Cohort 1 enrolled in 1 or more AP, IB or Honors course
- 63% of Cohort 2 enrolled in 1 or more AP, IB or Honors course

Semester 1, 2012-2013

- 81% of Cohort 1 enrolled in 1 or more AP IB or Honors course

Cohort 2 College Acceptance

"Bridge has helped me as a parent to bridge the gap between my lack of knowledge about the high school requirements and my daughter's needs." -Parent

"I know that my child is safe and has positive adults around her. I have a connection to all the teachers through the Bridge program and they know my child on a personal level." Parent



Cohort 1 College Attendance

