

# Phased Plan for Returning To In-Person Learning

October 21, 2020

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**Berkeley**  
PUBLIC SCHOOLS  
Berkeley Unified School District

# This Evening's Presentation

1. Elementary School Reopening Readiness Dashboard
2. Update on Phase 1 of BUSD's Reopening Plan: Small Cohort Support
3. Phase 2, Pre-K and Elementary Schools
  - a. Survey Data
  - b. Action Item

**Note:** As background for this presentation, the BUSD Board of Education voted to begin the district's phased reopening by focusing first on small cohort supports. is planning to bring small cohorts for prioritized support, with a target date of October 26.



# Guiding Values

- Health of students, families and staff
- Social-emotional well-being
- Equity of opportunity and support
- Quality education
- Communication and consultation with families and staff

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## City of Berkeley

Playgrounds can open Friday Oct. 16, though the City will be inspecting each of its more than 60 playgrounds before announcing openings. Other activities may open with restrictions the week of Oct. 26:

- Indoor dining up to 25% capacity or less than 100 people, whichever is less
- Indoor worship services up to 25% capacity or less than 100 people, whichever is less
- Indoor movie theaters up to 25% capacity or less than 100 people, whichever is less
- Expansion of indoor retail and malls at up to 50% of capacity and permitting food courts

# ELEMENTARY SCHOOL REOPENING READINESS

## BUSD COVID-19 RISK REDUCTION DASHBOARD

The Dashboard is updated each Monday and is available on the BUSD website.

[www.berkeleyschools.net/coronavirus/#dashboard](http://www.berkeleyschools.net/coronavirus/#dashboard)



# Update on Phase 1



All school reopening planning assumes that community transmission rates remain stable or continue to decline.

Because social distancing will be required, all School Reopening Plans assume the use of a “hybrid” model in which only half of our students are present at one time.

### **Phase 1: Targeted Support for Elementary, 8 student cohorts**

- Revised Target Date: November 9
- Cohorts of only 8 students, with strict bubble groups
- Cohorts selected through elementary COST team recommendations
- COVID Testing for staff volunteering for in-person
- Family would be required to sign BUSD Family Agreement
- The program will begin at four elementary campuses, and expansion will be based on staff availability.

### **Phase 1B: Expanded Targeted Support for Elementary, 14 per cohort**

- Revised Target Date: November 30
- Same as above, but with student cohorts of up to 14 students, still with strict bubble groups

## *Phase 1: Targeted Support for Elementary*

### *DRAFT Criteria for Student Selection by School COST Teams*

1. Absenteeism during Distance Learning
2. Persistent Technology/Access Issues
3. Below Grade Level, and is prioritized by the school COST team for URGENT Intervention
4. Emotional and/or behavioral challenges that are worsened by Distance Learning
5. Previously receiving intervention
6. Family distress such as housing, food, or job insecurity



# Phase 2, Pre-K and Elementary Schools Survey Data

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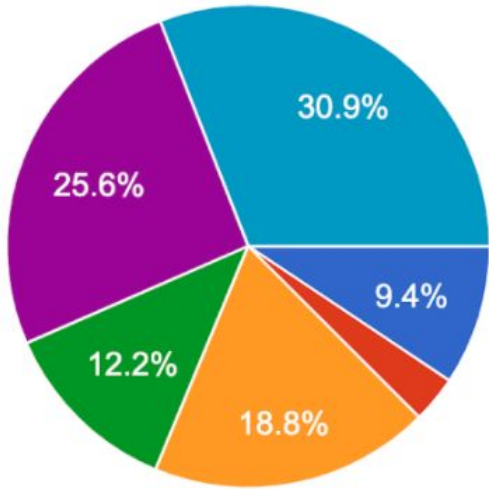
## Return Dates Distance Learning

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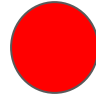
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# STAFF (342):

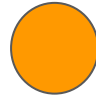
## How ready are you to return to work on campus?



I'm ready to return to work on campus for on-campus learning as soon as possible, in a hybrid model 9%



I would prefer to return to work on campus for in-person learning in early December, in a hybrid model 3%



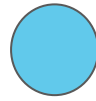
I would prefer to return to work on campus for in-person learning in January, in a hybrid model 19%



I would prefer to return to work on campus for in-person learning in a hybrid model when there is a much lower rate of community spread of COVID-19. 12%



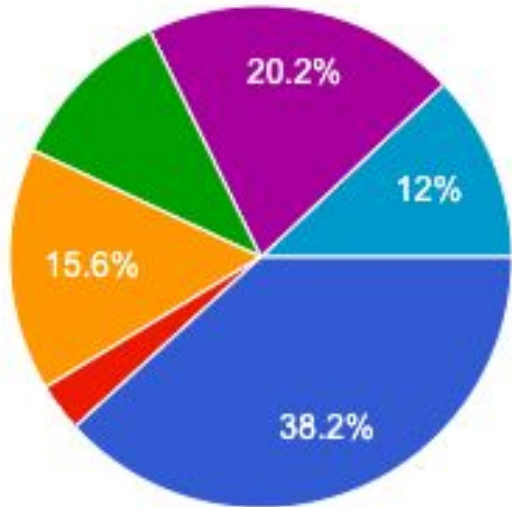
I would prefer to return to work on campus for in-person learning when community spread of COVID-19 is so low that health officers permit schools to fully re-open for five days per week, in person. 26%



I would prefer to return to work on campus for in-person learning when there is a vaccine for COVID-19. 31%

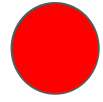
# FAMILIES (2,697):

How ready are you to have your elementary age child/ren return to in-person learning?



I'm ready for my child/ren to return to campus for on-campus learning as soon as possible, in a hybrid model

38%



I would prefer that my child/ren return to campus for in-person learning in early December, in a hybrid model

3%



I would prefer that my child/ren return to campus for in-person learning in January, in a hybrid model

16%



I would prefer that my child/ren return to campus for in-person learning in a hybrid model when there is a much lower rate of community spread of COVID-19.

11%



I would prefer that my child/ren return to campus for in-person learning when community spread of COVID-19 is so low that health officers permit schools to fully re-open for five days per week, in person.

20%



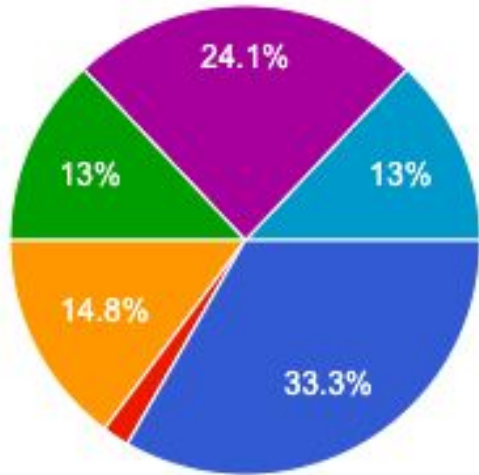
I would prefer that my child/ren return to campus for in-person learning when there is a vaccine for COVID-19.

12%

# FAMILIES

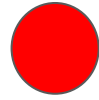
Spanish,(54):

How ready are you to have your elementary age child/ren return to in-person learning?



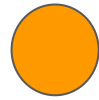
I'm ready for my child/ren to return to campus for on-campus learning as soon as possible, in a hybrid model

33%



I would prefer that my child/ren return to campus for in-person learning in early December, in a hybrid model

2%



I would prefer that my child/ren return to campus for in-person learning in January, in a hybrid model

15%



I would prefer that my child/ren return to campus for in-person learning in a hybrid model when there is a much lower rate of community spread of COVID-19.

13%



I would prefer that my child/ren return to campus for in-person learning when community spread of COVID-19 is so low that health officers permit schools to fully re-open for five days per week, in person.

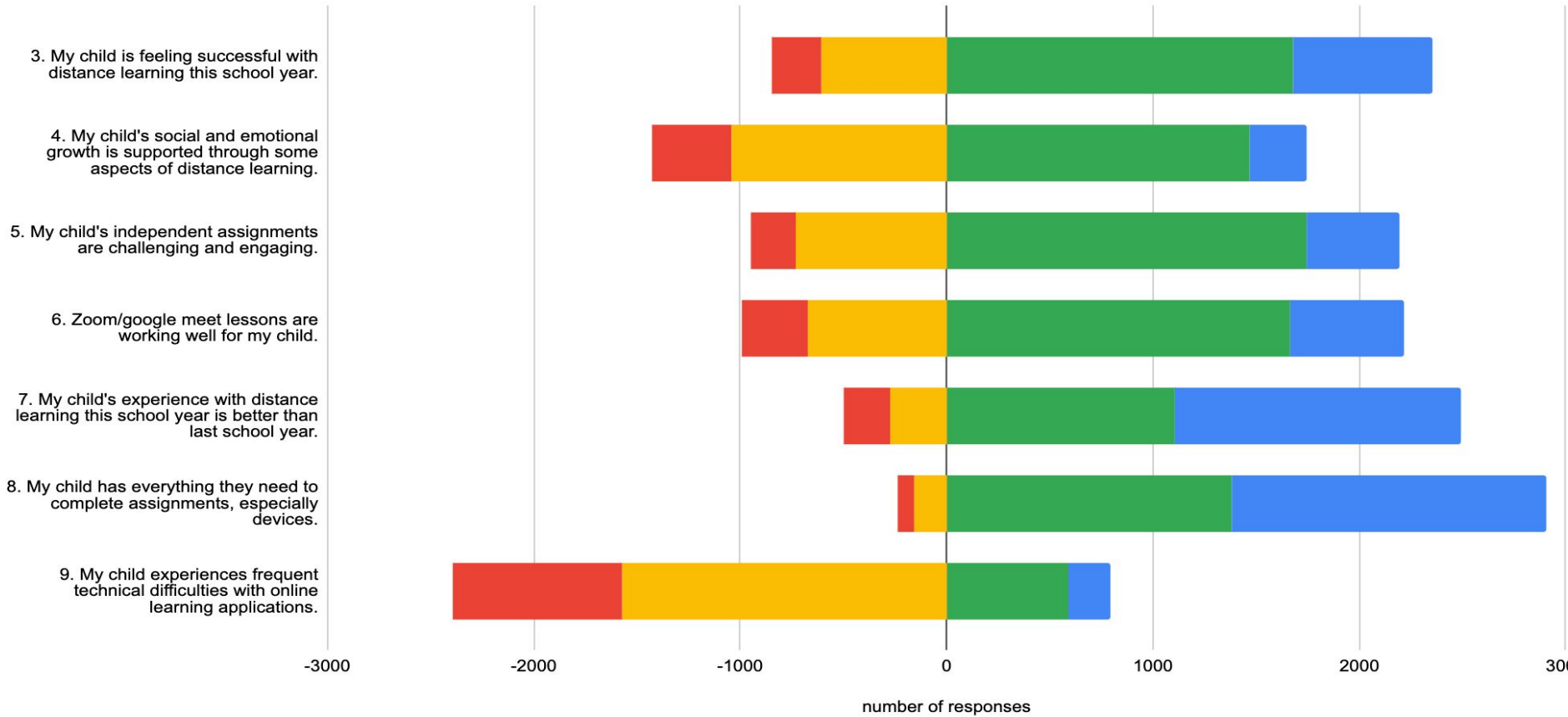
24%



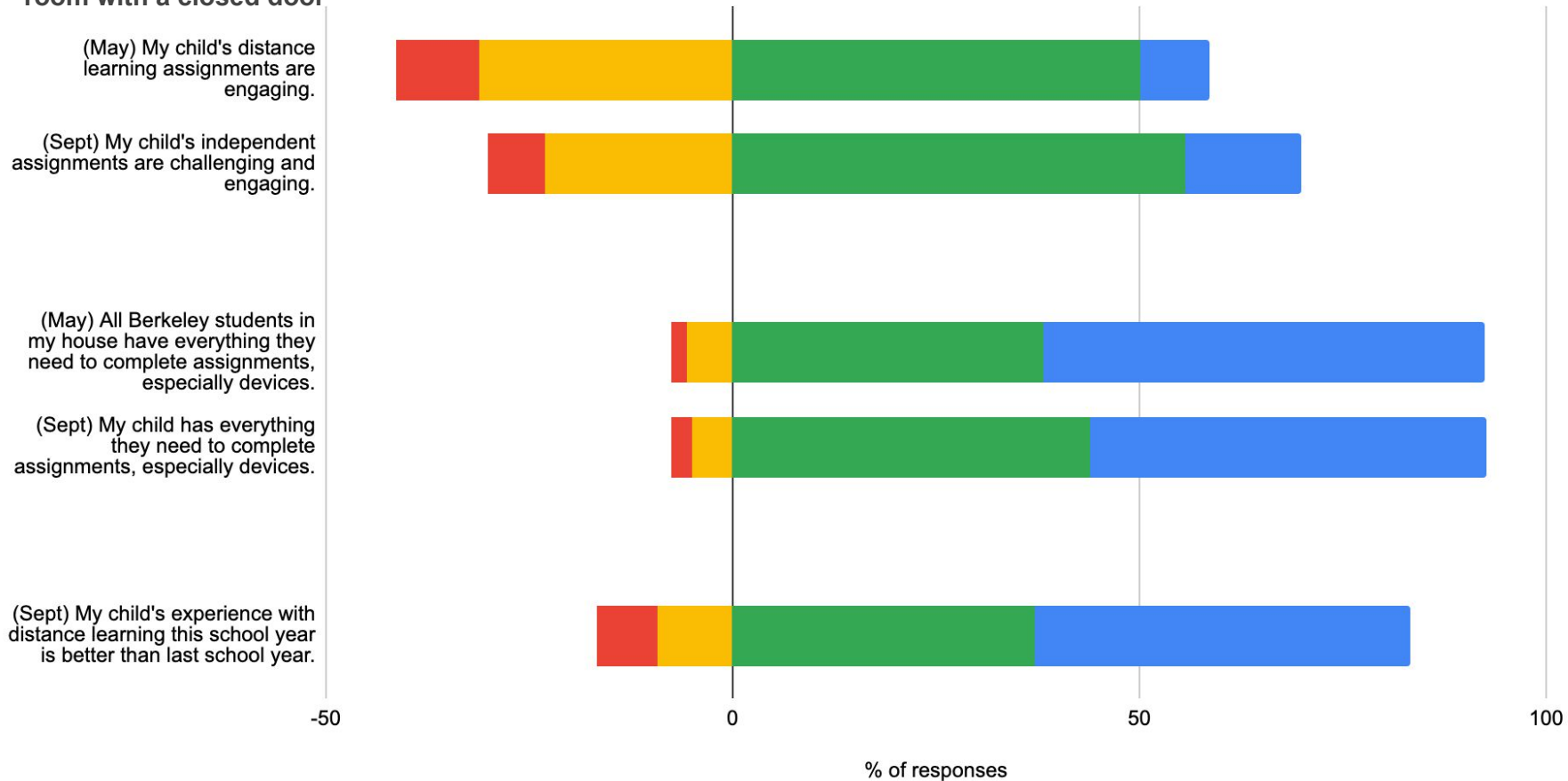
I would prefer that my child/ren return to campus for in-person learning when there is a vaccine for COVID-19.

13%

Disagree Disagree a lot Agree Agree a lot



- can take masks off when alone in a room with a closed door
- Disagree Disagree a lot Agree Agree a lot



## **Phase 2: Grade Level Reopening in Hybrid Model, ECE and Grades TK-2**

- Revised Target Date: Wednesday, January 13
- Mandatory Testing and Training for all Staff, January 11 and 12 (Wednesday DL schedule on these days)
- Hybrid Model (which has yet to be negotiated to completion)
- ALSO: After-School Program for Middle Schools

## **Phase 2B: Grade Level Reopening in Hybrid Model, Add Grades 3-5**

- Revised Target Date: January 20
- Mandatory Testing and Training for all Staff, January 18 and 19 (Wednesday DL schedule on these days)

## Some Thoughts about the Shift to Hybrid Learning

As we plan again for a hybrid model, we will be required to reconsider:

- Changes in families' choices about on-campus learning
- Staff and substitute availability to work in-person
- What a realistic mix of in-person and distance learning can look like for a classroom teacher

We may experience a problem of “diminishing returns” - as we add time in each teacher’s day for on-campus instruction, cleaning, and screening, that teacher can no longer offer a meaningful distance learning program to students who remain at home.



## Item 12.1, For Action:

Approval of Phased Plan to Return to  
In-Person Learning for Pre-K and  
Elementary Schools: Target Date

